







## GIFTED PROGRAM PERFORMING ARTS NOMINATION CHECKLIST

Name of Student \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Person completing this form \_\_\_\_\_ Teacher \_\_\_\_\_ Parent \_\_\_\_\_ Other \_\_\_\_\_

In your opinion, is this child talented? Yes \_\_\_\_\_ No \_\_\_\_\_

*(Place a checkmark in the column that describes this child. If you're haven't noticed this attribute, mark DK for don't know.)*

### RATING SCALE

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	Don't know	Seldom/ Occasionally	Often	Almost always		Don't know	Seldom/ Occasionally	Often	Almost always
<b>ITEMS TO BE EVALUATED</b>					<b>ITEMS TO BE EVALUATED</b>				
Brings new ideas to routine musical work					Has an ability to sing a melody at an early age				
Is confident when improvising					Attends musical performances				
Captivated by sound and engages fully with music					Selects an instrument with care and is unwilling to give it up				
Finds it difficult to not respond physically when hearing music					Sings and plays music with a natural awareness of the music making sense				
Memorizes music quickly without any apparent effort and can repeat more complex rhythmical, melodic phrases, or melodies only heard once					Demonstrates the ability to communicate through music, e.g. sing or play with musical expression and with confidence, independently				
Develops creative works					Has a keen ear for music				
Attends musical performances Quickness in remembering rhythmic patterns					Spends a great deal of leisure time listening to or performing music				
Can produce music that 'sounds right' and that communicates an intended mood					Displays an interest in a wide genre of music from different times, places, cultures and within different types of music				
Instinctively tries to find known tunes using an instrument					Creates original verse or music				
Works independently and in groups					Expresses musical thoughts through creative body movement				
Participates in musical activities outside school setting					Participates in solo or ensemble contests or community performances				
Receives honors					Exhibits leadership qualities				



**HOLDENVILLE PUBLIC SCHOOLS**  
**GIFTED & TALENTED STUDENT SUMMARY SHEET**

Name of Student \_\_\_\_\_ School \_\_\_\_\_ DOB \_\_\_\_\_ Gender \_\_\_\_\_  
 Parent/Guardian's Name \_\_\_\_\_ Phone number \_\_\_\_\_  
 Address \_\_\_\_\_

Address City Zip Code

Student's Ethnicity: (circle one) American Indian; Asian; Black; Hispanic; White; Undesignated

What language is spoken in the student's home most of the time? \_\_\_\_\_

Person nominating student \_\_\_\_\_ Teacher \_\_\_\_\_ Parent \_\_\_\_\_ Student \_\_\_\_\_ Other \_\_\_\_\_

This child was nominated \_\_\_\_\_ and was/was not placed in the Gifted & Talented program on \_\_\_\_\_.  
Date Date

<b>GRADE</b>							
<b>TEACHER</b>							
<b>Placement Categories</b>							
<b>Category 1</b> (copy of ability test--composite or IQ score in top 3% )							
<b>Category 2 Multicriteria</b>							
<b>Talented Checklist</b> (completed by student)							
Examples of Student Work							
<b>Specific Academic</b> Gifted Program Academic Nomination Checklist							
<b>Visual Arts</b> Gifted Program Visual Arts Nomination Checklist							
<b>Fine Arts</b> Gifted Program Performing Arts Nomination Checklist							
<b>Creative Thinking</b> Gifted Program Creative Writing Nomination Checklist							
<b>Leadership</b> Gifted Program Leadership Nomination Checklist							
Copy of Achievement Test Scores							